

WELCOME PARENTS



2016

Title I

Annual Parent Meeting



LET'S LEARN ABOUT TITLE I



TitleOne
POLK COUNTY PUBLIC SCHOOLS
For the learning time of your life!

Title I is the largest federal assistance program for our nation's schools.





What is ESEA ?

- ▶ **The Elementary and Secondary Education Act (ESEA) is a United States federal statute enacted April 11, 1965.**
- ▶ **ESEA was passed as a part of President Lyndon B. Johnson's "War on Poverty".**
- ▶ **It has been the most far-reaching federal legislation affecting education ever passed by Congress.**



The Purpose of Title I



The purpose of Title I is to provide supplemental resources and services to high poverty schools, to migratory children and families, and to institutions serving neglected and delinquent children and youth.



How does it work?

The Federal Government...

Provides funds to states each year for Title I based on U.S. census poverty data.



State Education Agencies...

- Sends the money to school districts based on the number of families that receive free and reduced lunch or CEP-Direct Certified.
- Send in a plan describing:
 - high-quality standards that children are expected to meet ways their progress will be measured
 - how Title I funds will help children meet expectations



The Local School Districts (LEAs)...

Identifies eligible schools and distribute the funds.



Which Schools Does Title I Serve?

The program serves students in elementary and secondary schools that have a high poverty rate.

Title I also serves students who attend a private school but reside in a Title I school zone.





What is the Goal of Title I?

To improve student achievement...

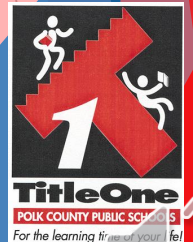
- ✓ *through effective instruction,*
- ✓ *professional development,*
- ✓ *and family involvement.*



Title I helps.....



- **Children** be more successful in school.
- **Parents** have a voice in their child's education and gives them tools and resources necessary to help their child academically and establish a "learning environment" in the home.
- **Teachers** realize the contributions of parents to their child's education and work with them to raise the student achievement for their child.





What will Title I do for your child?

The Title I program will provide your child with extra educational assistance beyond the regular classroom.



Title I programs generally offer:

- Additional teachers and/or paraprofessionals
- Extended learning time
- A variety of supplementary teaching resources
- Additional teaching materials which supplement a student's regular instruction
- Opportunities for professional development for school staff
- Additional instructional technology



A 1% of the District's Title I budget is allocated for Parent Involvement.



A 1% of your school's Title I budget is allocated for parent involvement.



Title I Needs Parents' Help to...

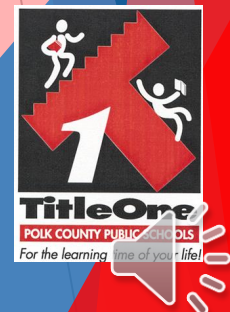
- determine goals for the program
- plan and carry out goals
- evaluate programs
- volunteer at the school, and
- attend curriculum nights, academic workshops, etc., in order to have more information and tools to help their child at home.





Title I needs your input and help to write and revise the following documents.

- **District Parent Involvement Plan** - The District writes a plan that helps parents have more information about parent involvement on the district level.
- **The Parent-School Compact** - states the goals and responsibilities of school, parents and students.
- **School Parent Involvement Plan** - helps parents understand and take part in what the school is doing. This includes planning parent activities that will benefit you and your child.
- **Online Parent Survey**-Please take time to complete our online parent survey.
- **District Parent Advisory Team** -If you would like to attend the meeting in March please let us know.





Parents Have the Right To Know

This information was sent in a letter to all parents at the start of school.

- 1. Parents have the right to know the professional qualifications of their children's teacher and paraprofessional.**
- 2. Parents have the right to know when their child is taught by a non-highly qualified teacher for 4 or more consecutive weeks.**
- 3. Parents have the right to know their child's performance rating on the state assessment.**



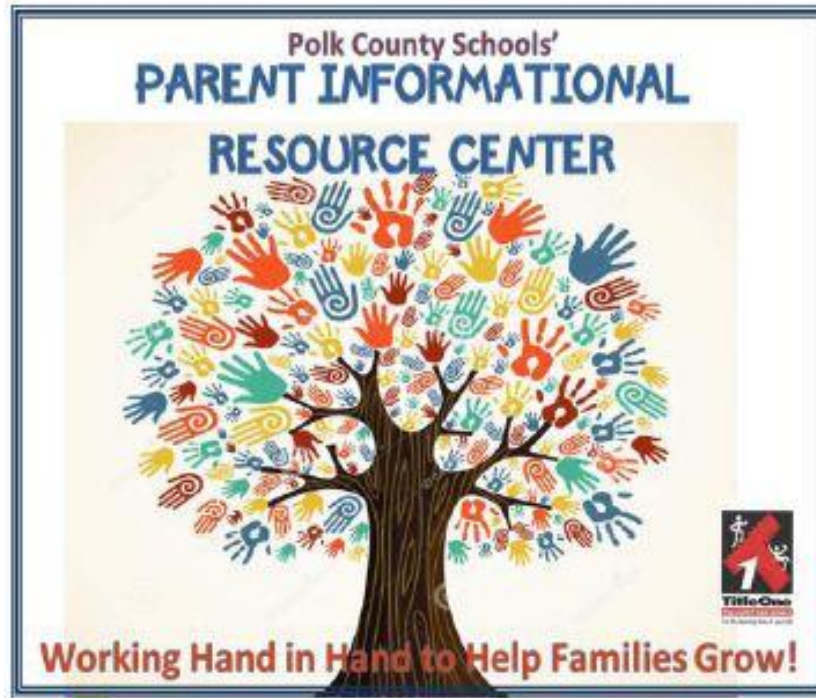
The following information can be found on the school website and/or is available in the school's front office in the PIN Notebook starting October 15th.



- 1. District and School Parent Involvement Plans**
- 2. District and School Summaries**
- 3. School Improvement Plan**
- 4. School Parent compacts**
- 5. 4 week notification letters**
- 6. Right To Know Letter**
- 7. Parent Informational Resource Centers**
- 8. Parent Learning University for Growing**
- 9. Parent Guide/ Code of Conduct**
- 10. School data: school grades and report card**



Parent & Family Resource Centers



Where?



@ Frostproof Elementary

118 W. 3rd Street,
Frostproof, FL 33843
(863) 635-8600

STAFF: Anna Loiaza
Open

M, W, F-7:30 AM-3:00 PM

@ Sleepy Hill Elementary

2285 Sleepy Hill Road
Lakeland, FL 33810
(863) 815-6787

STAFF: Azalea Guadalupe
Open

M, W, F-7:30 AM-3:00 PM

@ Garner Elementary

2500 Havendale Blvd NW
Winter Haven, FL 33881
(863) 965-5488

STAFF: Mindy Santiago
Open

M, W, F-7:30 AM-3:00 PM

@ Combee Elementary

2805 Morgan Combee Rd
Lakeland, FL 33801
(863) 668-3035

STAFF: Jacqueline Olivo
Open

M, W, F-7:30 AM-3:00 PM

@ Mulberry Middle School

500 Martin Luther King Ave
Mulberry, FL 33860
(863) 425-9288

STAFF: Nitza Ribot
Open
M, W, F-8:00 AM-3:30 PM





What will they offer?

- * Informational brochures and pamphlets on a variety of topics.
- * Information on local community resources, including ACCESS.
- * Materials to check out and use at home with their child.
- * A parent resource library.
- * ACT/SAT test prep materials for checkout.
- * GED study guides and adult school information.
- * Visits from the Books Bridge Bus.
- * Quarterly visits from AGAPE mobile food pantries.
- * Learn English with Rosetta Stone.
- * Computers for parent use.
- * Bilingual materials and bilingual informational resources.
- * Information on the Para Pro Test.
- * Family game night





**Does your child
need help
with homework?**

**Tuesday and Thursday
afternoons from 3-6 PM**

Please contact a center for more information.

Parents must remain in the center with their child.





Parent University

FREE
classes and workshops
for parents with a child
in a Title I school.

Visit the polk-fl.net website and do a search for parent university.



Parent University!

Here are some of the workshop topics that will be offered;

- curriculum based on the Florida Standards
- bullying
- positive parenting
- behavior
- financial literacy
- interviewing for a job and writing a resume
- substance abuse
- academics
- graduation requirements
- testing
- using your public library
- healthy cooking
- internet safety and stranger danger and many other topics!

**Please visit the Parent University website
or contact a parent center
for more information.**





Parent Center Website

WWW.POLK-FL.NET/PARENTS/INVOLVEMENT/PIRC.HTM

Parent University Website

WWW.POLK-FL.NET/PARENTS/INVOLVEMENT/PLUG.HTM

Or contact a center for more information.

**For more information
about Parent Involvement
in Title I schools please
contact :**

**Denise Atwell
Title I District Sr. Coordinator
For Parent and Family Engagement
Polk County Schools
519-3603
Denise.Atwell@polk-fl.net**



Socrum Elementary School Title I Staff



- ▶ Kathryn Rutledge - Reading Coach/Title I Contact
 - ▶ She provides support for teachers in the area of Reading instruction.
- ▶ Jessica DiMarco - Math Coach/Parent Involvement Contact
 - ▶ She provides support for teachers in the area of Math instruction.



School-Parent-Student Compact for Learning

can be found in your child's agenda

Purpose: To outline the shared responsibility of the parents, students, and staff at Socrum Elementary School.

 Title I Parent and Family Engagement Polk County Public Schools		2016-2017 Polk County Public TITLE I Schools Socrum Elementary School School Compact for Learning		 Saddling Up For Success!!!
District and School-based Title I Parent and Family Engagement Programs in Polk County Public Schools will strive to BUILD RELATIONSHIPS in order to create real family engagement for every child, every family, every teacher, every day.				
This compact outlines how the parents/family, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.				
We will support learning in the following ways;	Staff Responsibilities	Parent/Family Responsibilities	Student Responsibilities	
Curriculum-High Academics	Provide a challenging and content rich learning environment that is supportive of all types of learners and safe for all students. Provide resources to families that aid in the success of all students.	Provide an at home learning environment that is both positive and supportive of what your student learns in school. Ensure that your child attends school regularly.	Put forth ones best effort in both academically and behaviorally. A Pioneer is... An active learner, respectful, and responsible.	
Monitoring Student Progress	Target the individual needs of each student by using data to make instructional decisions. Conference with students about their progress and assist in creating personal goals for their achievement. Communicate student progress to parents on a consistent basis.	Check your student's agenda and backpack daily. Use parent portal to stay informed of your child's grades, attend conferences with your child's teacher, and discuss what your child learned each day while trying to apply it to real-life.	Set personal goals for your learning. Achieve those goals by studying and practicing what you learn, applying what you learn to real-life, wondering about things around you, and asking for assistance from an adult when you need help.	
Partnership - Be Involved	Develop a partnership with students and parents that is open and on-going. Encourage students to talk about what they have learned in school and encourage parents to participate in volunteering, school events, and conferences.	Develop a partnership with your child's teachers. Be an active participant in your child's education by volunteering, attending school events, and attending conferences. You can also get involved by giving input on your child's educational experience through the Parent-Teacher Association, School Advisory Council, and Parent Involvement Team.	Participate in all school-related activities while maintaining a positive attitude and persevering when something is difficult. Be a problem solver.	
Communication - Stay Informed	Communicate daily with students and parents through the use of the agenda and Tuesday Folder. Send home notices, flyers, and letters. Keep an open line of communication through face-to-face meetings, phone communication, and email communication.	Sign your child's agenda daily and review the contents of the Tuesday Folder. Keep an open line of communication through face-to-face meetings, phone communication, and email communication.	Deliver all paperwork (letters, flyers, notices) home to an adult and have your agenda signed daily.	
Learning Environment	Provide a nurturing environment that establishes consistency in routines and high expectations for learning and behavior. Foster a safe environment that supports inquiry and wonder in all academic areas.	Be your child's role model for learning. Provide your child with an at home routine and environment that allows for reading, doing homework, and studying.	Come to school every day prepared and ready to learn with a positive attitude. Put forth your best effort in everything that you do.	
Please visit our school's website for additional information, including curriculum and instruction; test dates; staff contact information; Title I resources; and other important dates. http://schools.polk-fl.net/socrum/ If you do not have access to our website please visit the front office for printed information or call the front office at (863) 853-6050	Visit the www.pok-fl.net website for important information. (Type in the keyword in the search box.) <ul style="list-style-type: none"> • PARENT PORTAL • VOLUNTEERING • PARENT CENTERS or PARENT UNIVERSITY • FLORIDA STANDARDS • TESTING Online Free/Reduced lunch application: Keyword Nutrition or call 536-0588	Signatures: Parent/Guardian _____ Student _____ Teacher _____ This compact was discussed on: _____ (Date)		



Socrum's Parent Involvement Budget (1% PI funds): \$2,658.59

- ▶ Will be used for:
 - ▶ Agendas and Tuesday folders
 - ▶ School Events
 - ▶ Parent Resources



enise Atwell, Title I Parent and Family Engagement Sr.



Two ways to be involved at Socrum

Sign up to be an approved volunteer
and
Attend the Socrum Family Events



FSA and SSA Dates:



- **3rd grade**

- ELA: March 27 – March 31**
- Math: April 10 – May 5**

- **4th grade**

- Writing: February 27 – March 3**
- ELA: April 10 – May 5**
- Math: April 10 – May 5**

- **5th grade**

- Writing: February 27 – March 3**
- ELA: April 10 – May 5**
- Math: April 10 – May 5**
- Science- March 27 – March 31**



2015-2016 School Activities:

tentative



- **Open House Luncheon (for parents who could not attend the night event) – September 21st**
- **Donuts with Dad –September 28th**
- **Howl-O-Read – October 28th**
- **Family Thanksgiving Feast – November 17th**
- **Math Night – November 17th**
- **Writing Night – December 8th**
- **Report Card Night – January 26th**
- **Reading Night – February 16th**
- **Muffins with Mom –May 9th**



Thank you for attending!

Before you Leave:

**Please complete the meeting evaluation
and give it to your child's teacher**

and

**Consider providing feedback on the
Parent Involvement Plan and Compact**

